

SYLLABUS

Semester: 2025/26/1
Subject name: Moot Court Performed in Eng. II.
Subject code: JONY472XA0

Name of the responsible organization: Foreign Language Department
Code of the responsible organization: JÁKNY
Name of the subject coordinator: Anikó Unger
Subject requirement: Report (three-scale)
Weekly number of classes: 0/2/0
Weekly number of classes: 0/2/0

Purpose of the training:

Aim of the course: The aim of the course is founding and developing special language skills for attending moot court competitions eventually. Further details are listed under points 19 and 20 as of below. The course aims to assist the Public International Law Chair.

Contents of the subject:

Course contents: 1. Introductory class: cases brought by the coaches. The constituents of teamwork, ethical needs: full and precise information transfer, responsiveness, unselfishness. elements of conduct and tongue;
2. Taking and yielding the floor, addressing, teleology of the speech act, paying attention and note taking techniques; situational exercises;
3. What do we know about the ICC IBA (The Hague) and Nuremberg moot court competitions? Presenting one /more milestone international cases; situational exercises;
4. Modelling: the structure of each competition type, evaluation criteria: two counsels hold pleadings in Nuremberg, whereas in The Hague there are three; let us watch a final; a youtube video of each;
5. Acquisition: analyze and practice in groups the roles of a scenario uploaded to teams by a coach;
6. Acquisition: analyze and practice in groups the roles of a scenario uploaded to teams by a coach;
7. Simulation: teamwork upon the known case; relevant facts in writing, identifying the legal issues, outlining these in concise wording;
8. Processing written texts; the case, memos written to it; topic sentences, argumentation, referencing;
9. How do we think when interpreting written text and drafting that?
10. The structure of a pleading, identifying the technical elements; how to research case law?
11. Simulation: a case presented by three counsils (youtube)
12. Cases selected individually, five-minute presentations in the manner learned; course evaluation, opportunities for the future

Assessment and evaluation:

It is three-grade evaluation: non-completion is due to absenteeism; courses can be missed one time only. Similarly, passive conduct during the classes, homework not done, hindering the work of the group is unacceptable. Successful completion requires the students to meet a high standard of task fulfilment. Completing the course well does not depend on the language acquisition level, this is specific for every student. It is the work input that counts in skills development, the attitude. Individual research, lexical development, note taking, handwriting are each an element of skills development. These are compulsory, indispensable requirements, therefore.

Required reading:

Cases, memoranda, competition videos available online

Semester: 2025/26/1
Subject name: Moot Court Performed in Eng. II.
Subject code: JONY472XA0

Required reading: