**Name of the lecturer: Katalin Hársfai**

**The name of the course: JDDO225XA0 Research ethics**

**The aim of the course:**

To acquaint students with research ethics issues.

**Themes:**

Ethical aspects in social science research:

Researchers and society. What is research ethics? Who deals with research ethics?What does it take to develop a profession? Why is there a need for research ethics int he social sciences more specifically in law?

Respect for facts, fidelity, authenticity.

Is science neutral? Respects for the facts. Research related to the collection of data and facts, methodological and ethical issues. Ethical principles of topic selection, authorship, and citation. Presentation of research results. The issue of authorship and plagism. Evaulation of publications and applications.

Freedom of research, responsability of the researcher.

Freedom and responsability. What does responsible action mean? Why is it important that we do our job with moral responsability with the right expertise? What keeps us in our profession? Mission. Standards. Identity. The role of worldview and religion in scientific research. The evolution of science and responsability. How we will be really useful to society?

The personality of the researcher.

The main personality traits of a good researcher. Objectivity. Continuous learning. Modesty and humility. Sober thinking. Honesty. Who is a good researcher? The differentiated and integrated personality.

Are there research virtues?

What is the virtue? Cleverness: the lost virtue. What we are sensitive to in our age: is iustice. Life without phrases, sayings and exaggeration: simlicity. Work: as the original purpose of man. Humility: acknowledging what we are not. The strength. Perseverance. What is missing from the positive sciences: wisdom.

**Readings:**

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DEMEN,THOMAS, *Szent Ágoston tanítása a keresztény erkölcsről*, Budapest 2005.

European Academies: Code of Conduct for Research Integrity, <http://www.allea.org/wp-content/uploads/2017/05/ALLEA-European-Code-of> Conduct-for Research-Integrity-2017.pdf

FEYNMAN,RICHARD P., *A felfedezés öröme* (ford:Ill Márton) Budapest 2002.

FÓRIS ÁGOTA,*Irott és íratlan szabályok a kutatásban –a kutatói etika*. In Sepesi Enikő (szerk.) *Tudomány és etika*, Studia Caroliensia Bp. 2012.

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HÁRSING LÁSZLÓ, *Európai gondolkodás*, Miskolc 2001.

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ISRAEL, MARK,*Research thics and integrity in Social Scientists*. Beyond Regulatory Complians. SAGE Publications 2014.

LUKÁCS,JOHN, *Egy eredendő bűnös vallomásai*,Budapest 2001.

McLEAN, DANIEL, *Authenticity in Art and Law, A Question of Attribution or Authorization*?, <http://www.artzipp.org/authenticity-in> art-and-law.

MTA *Tudományetikai kódex*, In:https://mta.hu/dokumentumok/bolyai osztondij/ tudományetikai kodex kgy 21100504.pdf.

https://ppke.hu/egyetemunk/szabályzatok

RAE, SCOTT B.,*Erkölcsi döntések*, Budapest 2015.

REZSŐHÁZI RUDOLF, *Bevezetés a társadalomtudományok módszertanába*, Budapest 2016.

SERÉDI JÁNOS, *Elnöki székfoglaló*, Szent István Akadémia XII.rendes ünnepi ülése 1933.dec.17-én. In *Szent István Akadémia Értesítője* 18(1933) 1-105.

TORRELL, JEAN-PIERRE, *Szent Tamás Summája*, Budapest 2016.