**JOEU481XA0 International Human Rights – Theory, Practice and Enforcement – 6 ECTS  
  
Aim of the Course**Human rights are the very essence of any democratic society. The position of a single human being in the world is determined by these rights, therefore sooner or later everybody will develop an understanding thereof, however the technicalities of international HR litigation is sometimes unclear even for law students.

**Course contents**

The course offers an introduction to the institutions and substance of international human rights protection based on a wide set of relevant conventions and a thourough discussion of the case of law international human rights courts. The following list of topics can be subject to certain changes, so as to keep the course able to respond to current issues and challenges. The course will be most beneficial for law students, yet there are no official curricular prerequisites. Throughout the discussions a basic knowledge of civil, administrative and/or criminal law would be an asset.

1. The historical development of human rights  
2. Sources of substantive human rights law at the universal level.  
3. European regional protection of human rights - the Council of Europe  
4. Other European means of protection: EU and OSCE. Regional protection outside Europe.  
5. Political and cultural rights  
6. Economic, cultural and social rights  
7. "Third Generation" rights  
8. Non-discrimination vs. equality  
9. Collective rights  
10. Rights of the child  
11. Contemporary human rights challanges - terrorism and human rights  
12. The role of NGOs  
  
Human rights and the fight against terrorism: earlier and today. Questions of data protection, right to private life, etc. Court decisions and their effects on state practice  
Human rights in armed conflicts: questions of detention (interrogation techniques, circumstances of detention), fair trial guarantees. Court decisions and their effects on state practice  
  
9. Human rights and modern IT techniques  
10. Protection of special groups: refugees, internally displaced persons, migrants, minorities  
11. Protection of children’s rights. Issue of child soldiers and human trafficking  
12. Gender, sexuality and human rights  
13. Human rights organizations and their activities. What influence can they have on the observance of human rights?  
  
**Methodology**  
An interactive, problem-oriented methodology is followed, and academic conclusions are reached through an analysis of practical considerations. Students will be required to read relevant legal materials and present their ideas regularly. Several guest lecturers may possibly

**Requirements and Grading**

Exam, written or oral, three grades (passed with honors, passed, failed)

**Suggested reading**

Eureopean Charter of Human Rights, HUDOC, Dinah Shelton (ed): Manual of Human Rights, OUP