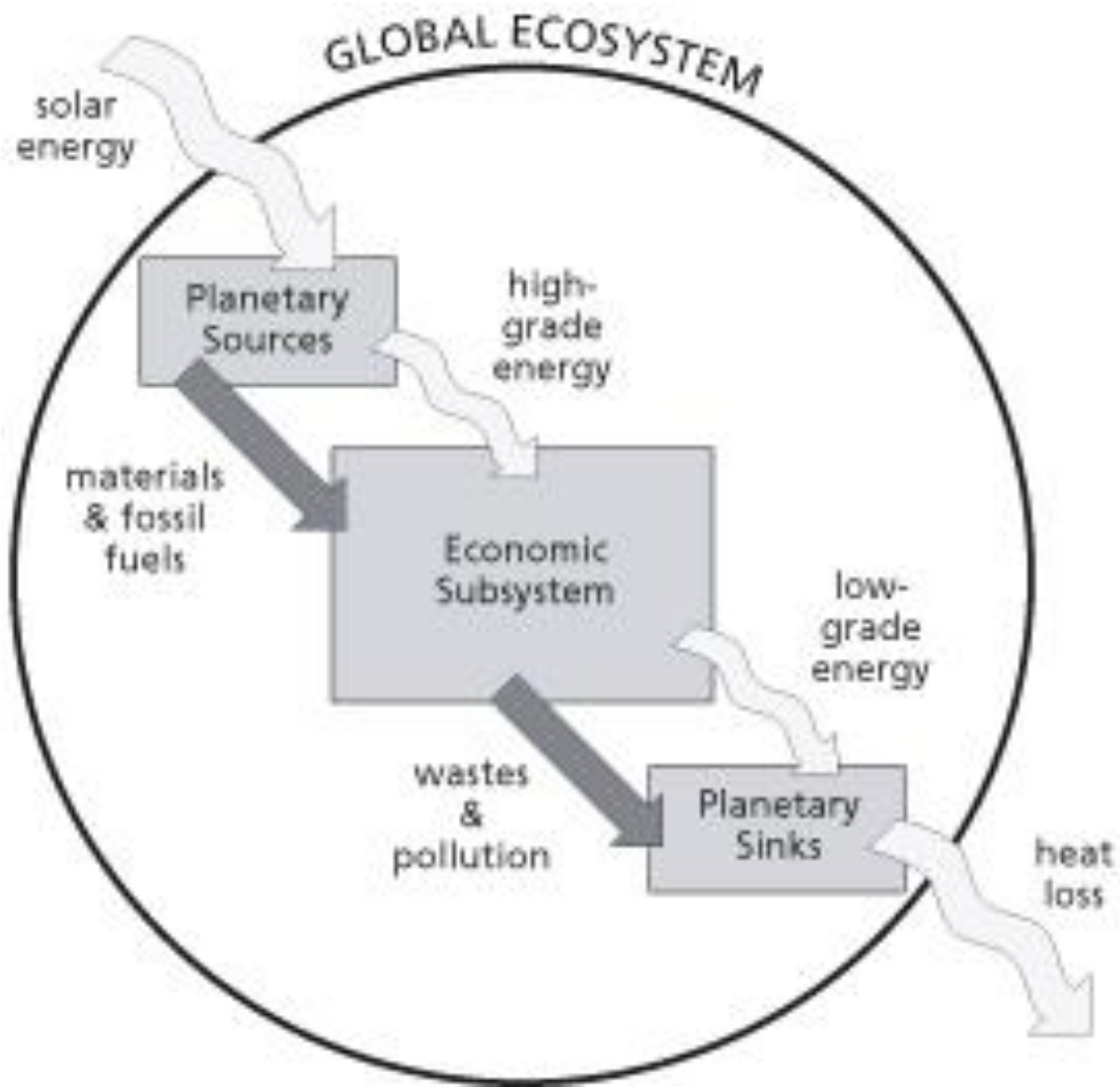


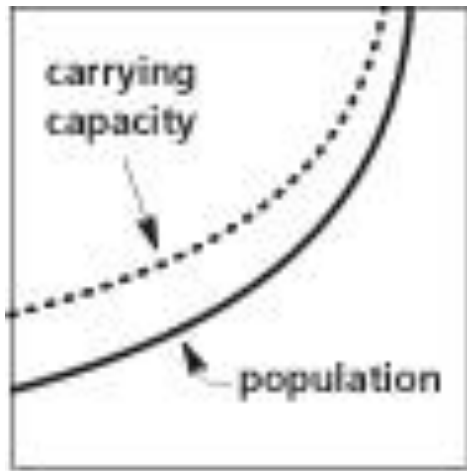
**WHY SHOULD WE BELIEVE MODELS?**

**WHEN SHOULD WE BELIEVE MODELS?**

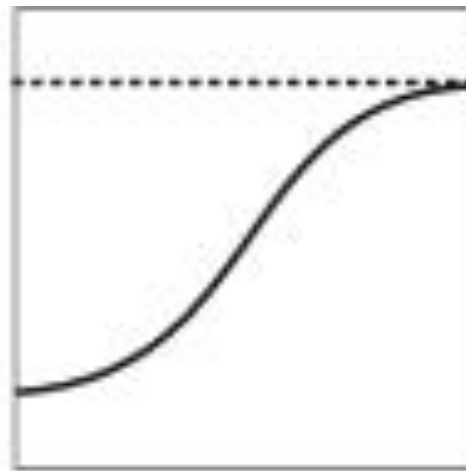
**WHAT ARE THEY GOOD FOR?**

**WHEN ARE THEY GOOD?**

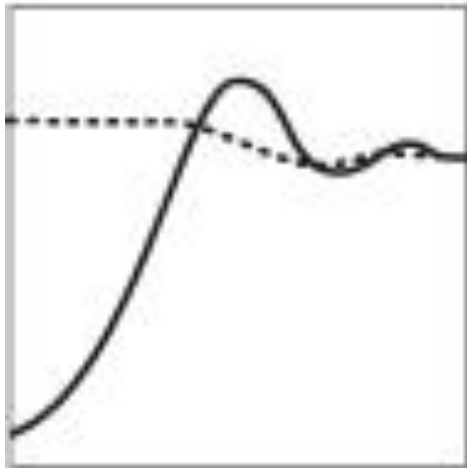




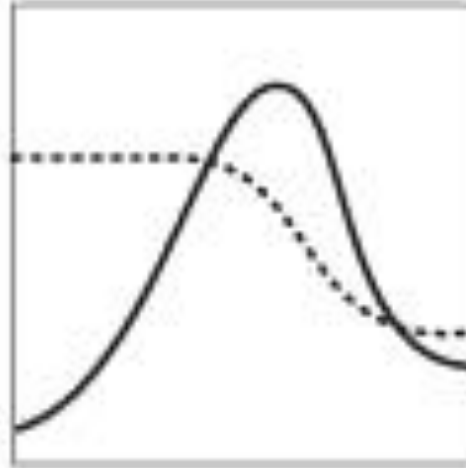
a) Continuous Growth



b) Sigmoid Approach to Equilibrium



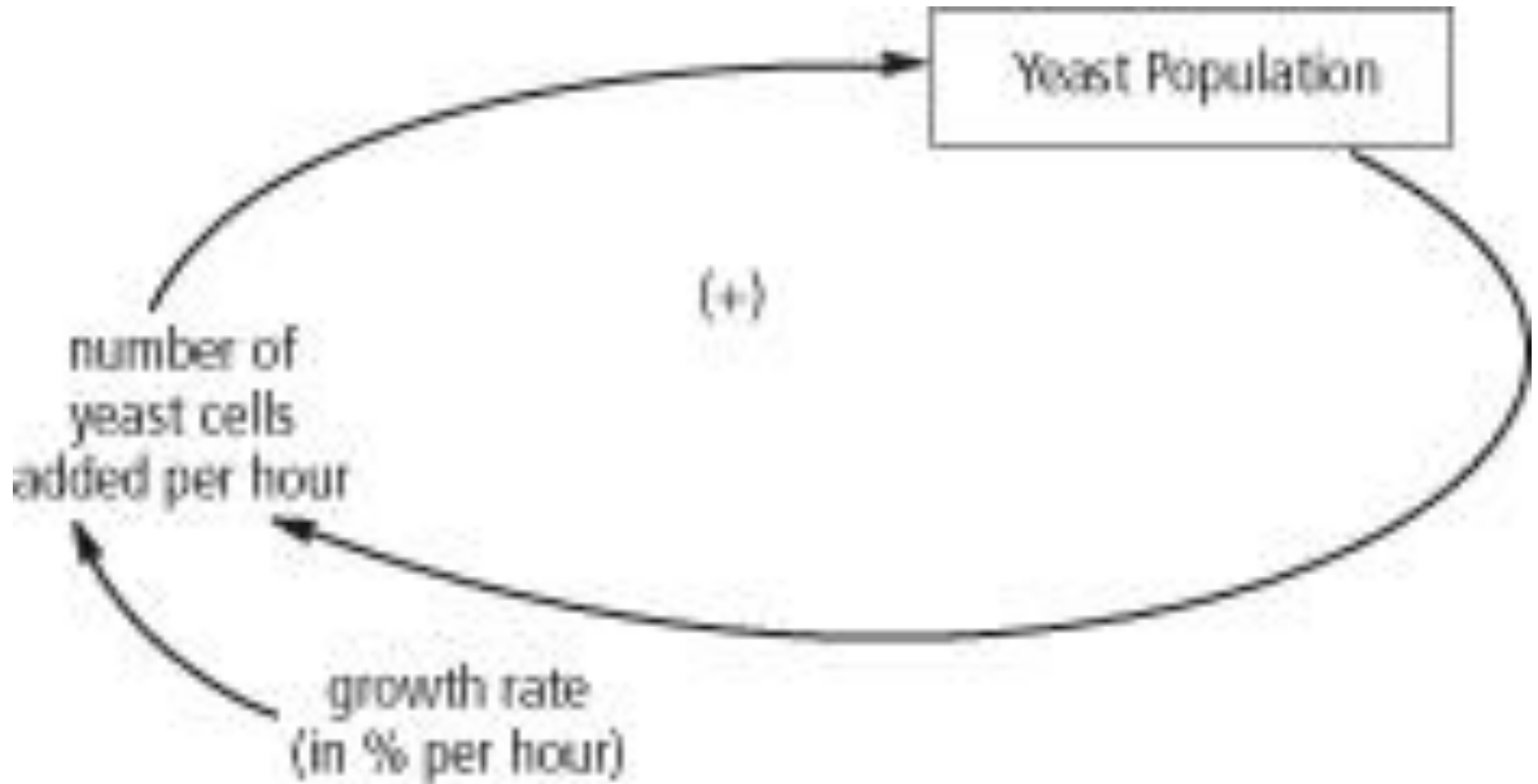
c) Overshoot and Oscillation



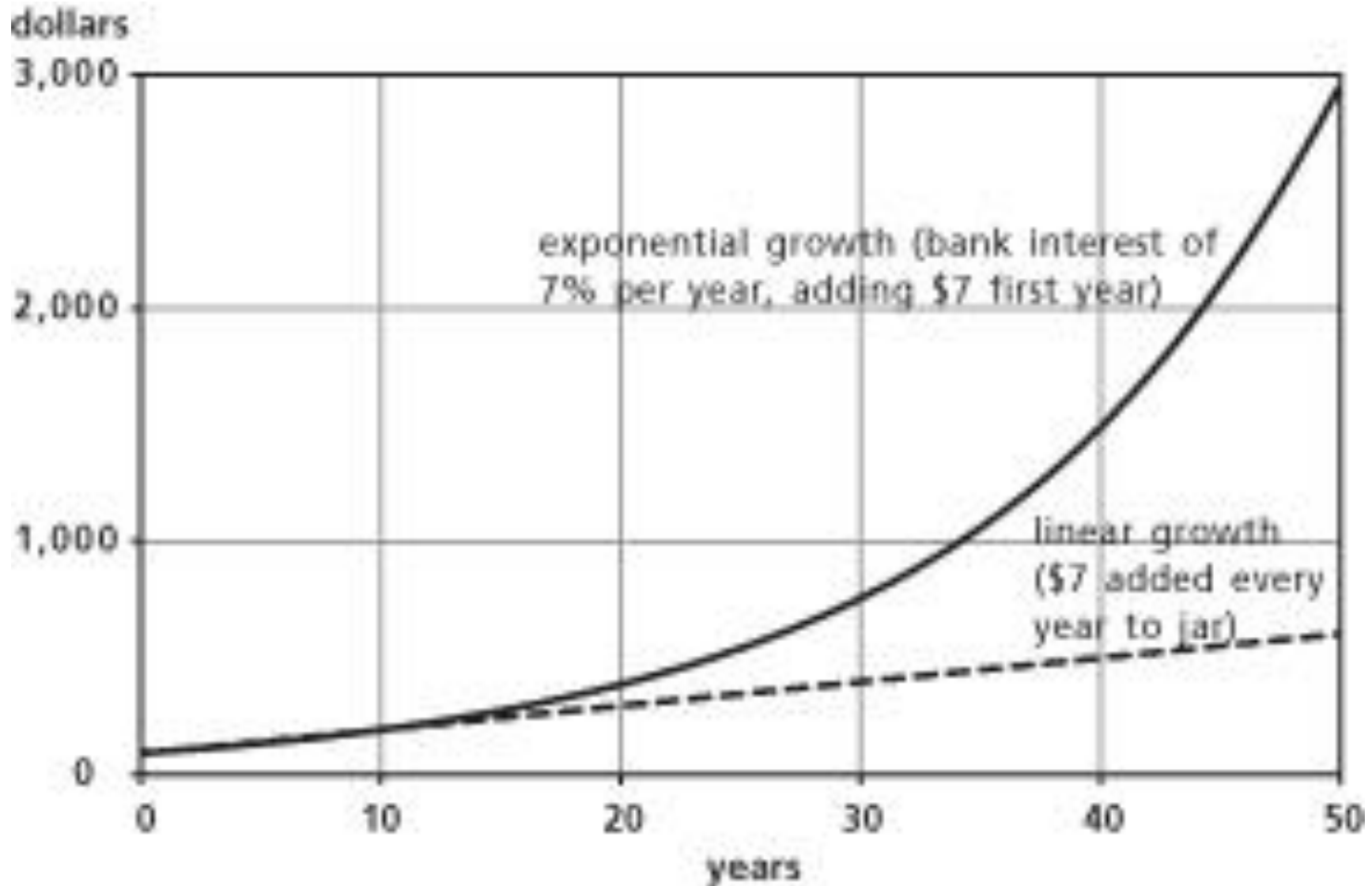
d) Overshoot and Collapse

**Resource,  
resource use  
and  
regeneration,  
  
or  
  
limits and the  
limited**

# Growth cycle



# Linear and exponential

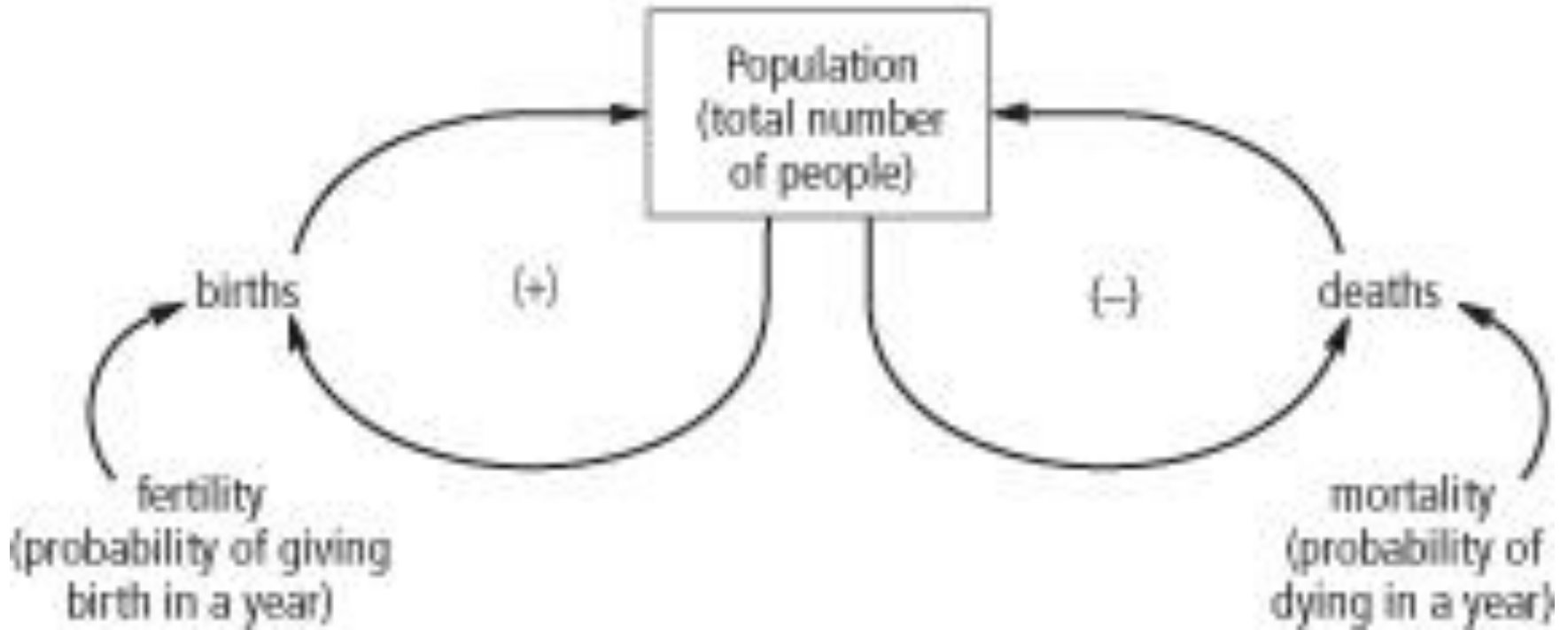


# Exponential growth of gas demand

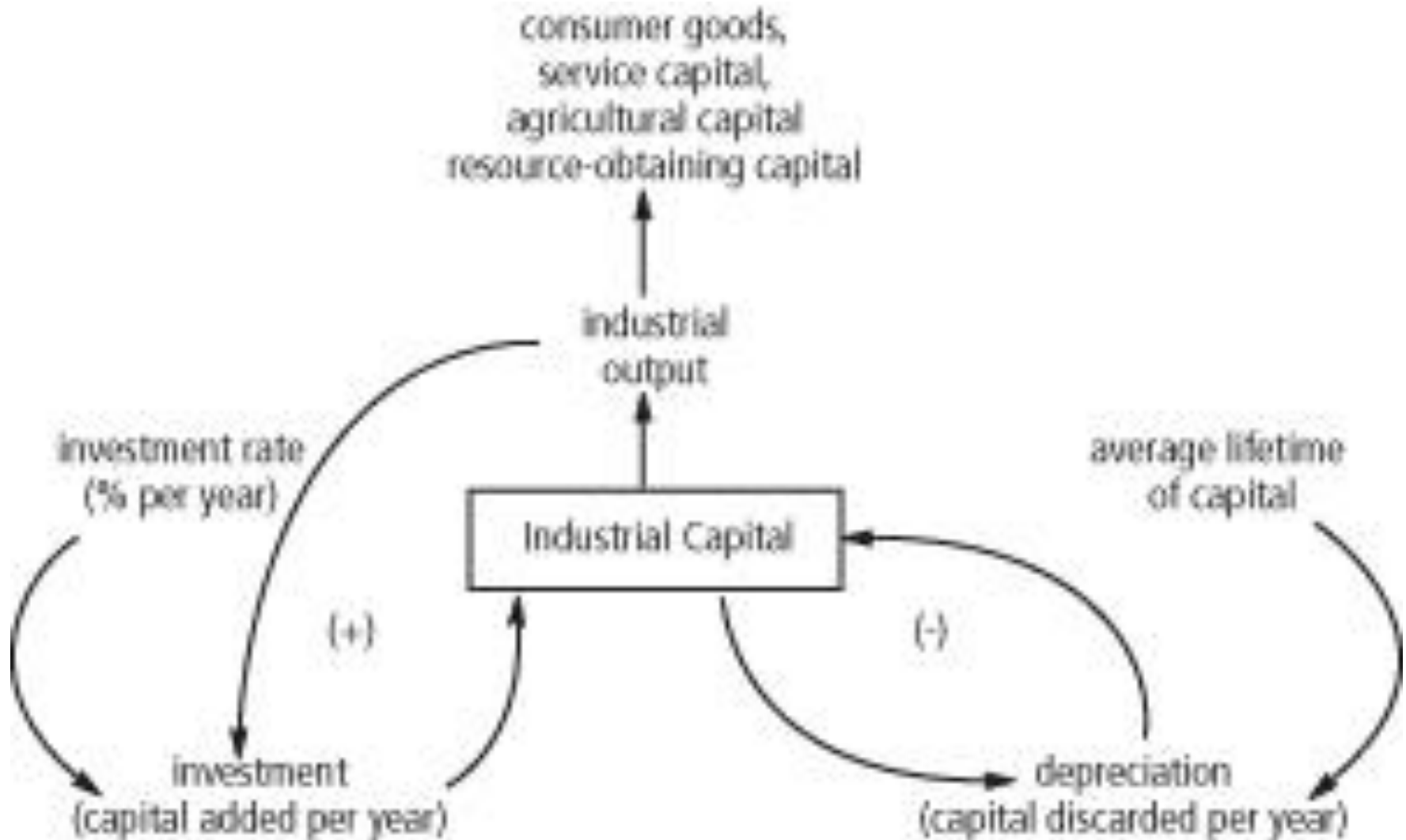


Produced before 2000	2000– 2025	2050–2075
2025–2050		
<p>This amount of gas must be discovered and produced between the years 2075 and 2100 if the world's gas consumption continues to grow at the current rate of 2.8 percent per year.</p>		

# Population change

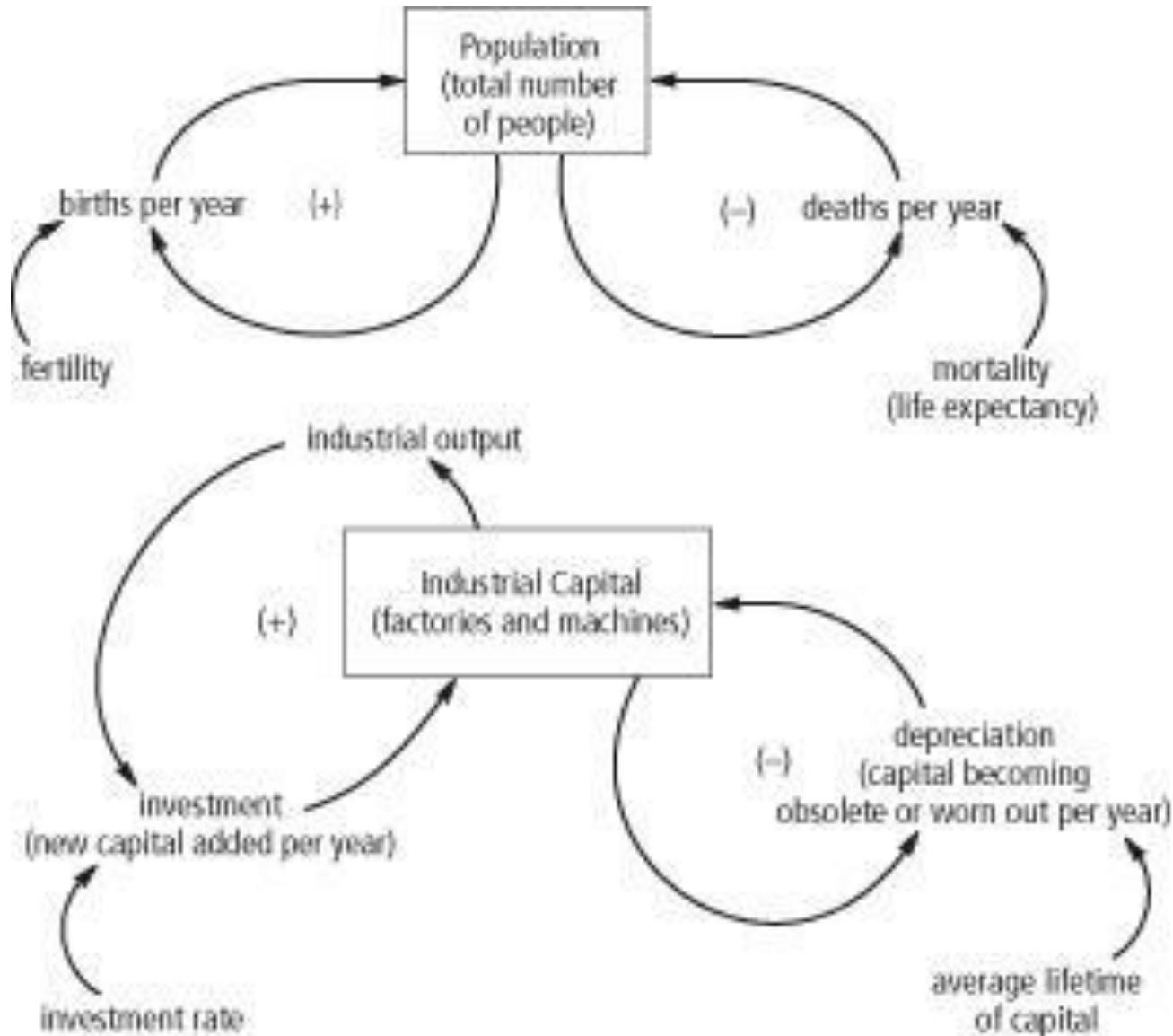


# Dynamics of industrial capital



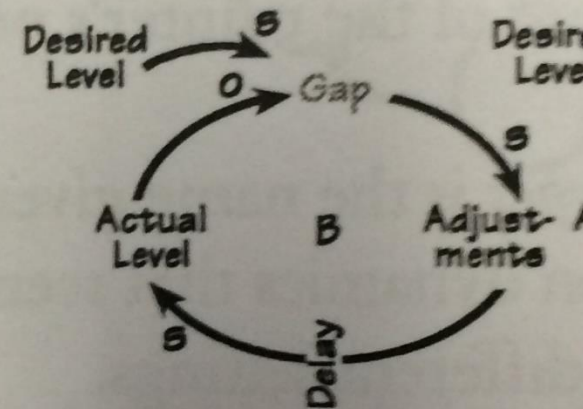


# Self-reproducing stocks



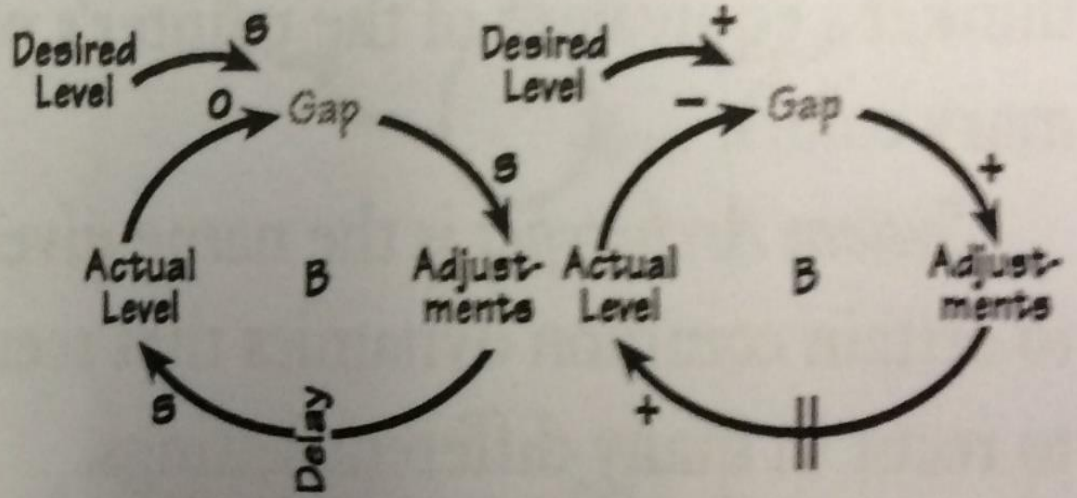
# The „language” of causality

- $\rightarrow^S$  A causal link between two variables, where a change in X causes a change in Y in the same direction, or where X adds to Y.
- $\rightarrow^+$  A causal link between two variables, where a change in X causes a change in Y in the same direction, or where X adds to Y.
- $\rightarrow^-$  A causal link between two variables, where a change in X causes a change in Y in the opposite direction, or where X subtracts from Y.
- R** A “reinforcing” feedback loop that amplifies change.
- B** A “balancing” feedback loop that seeks equilibrium.



If there is a gap between the desired level and the actual level, adjustments are made until the actual equals the desired. The starting variable is grey.

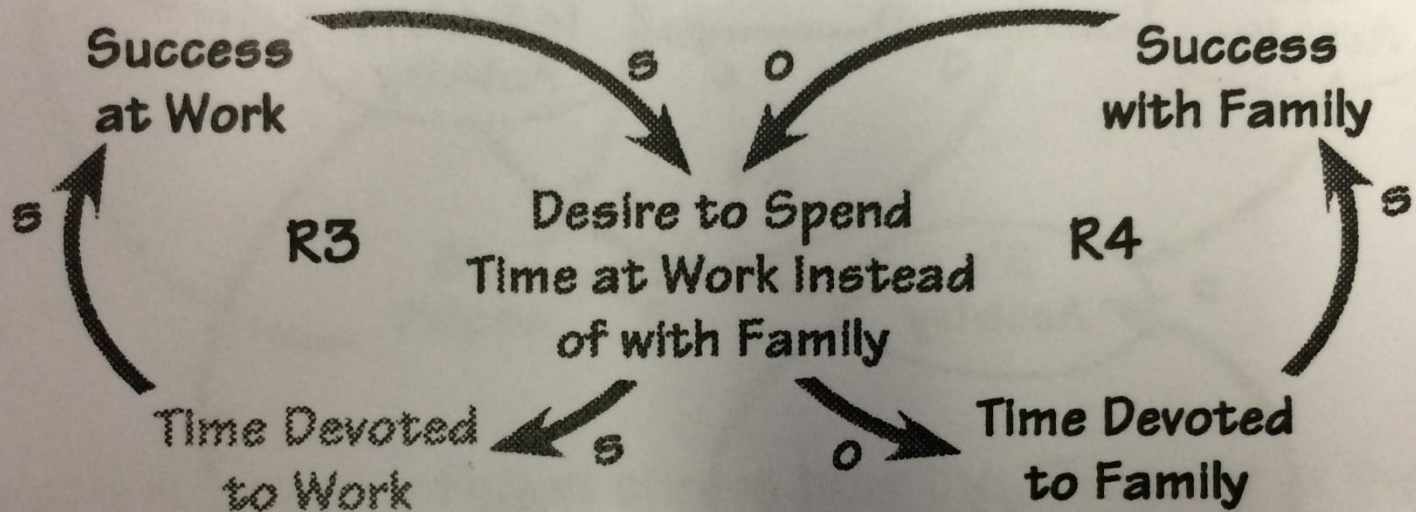
### BALANCING LOOP EXAMPLE



If there is a gap between the desired level and the actual level, adjustments are made until the actual equals the desired level. The starting variable is grey.

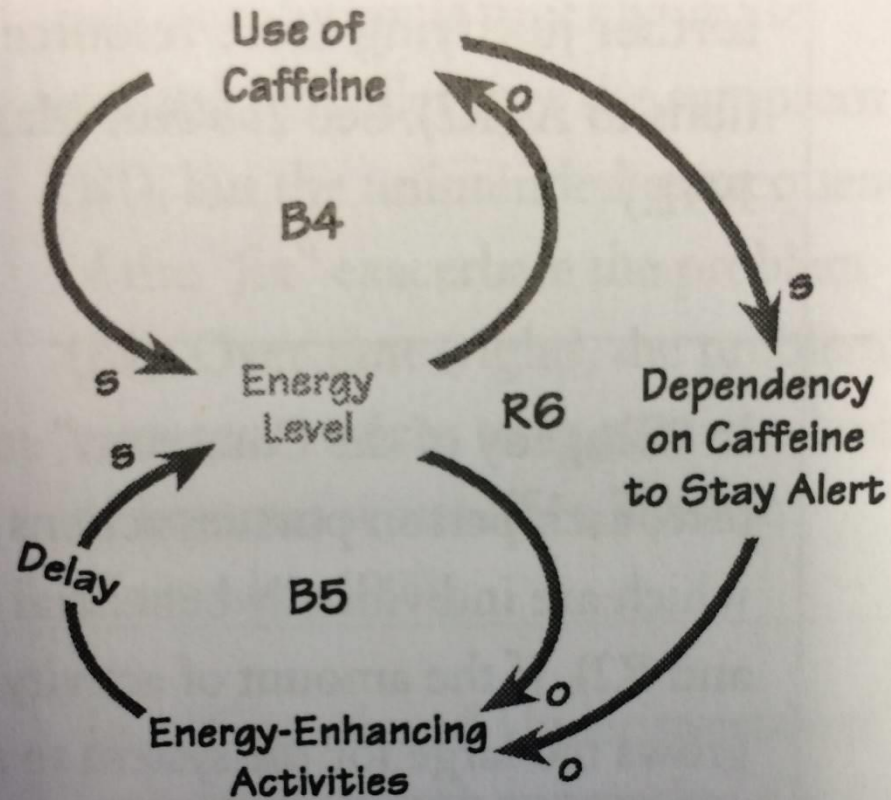
Drawing links and loops

# BALANCING WORK AND FAMILY



If not carefully managed, the allocation of time between work and family can fall into a "Success to the Successful" trap. Extended time away from the family (due to a large project, for example) can create tension at home, making it more desirable to spend time at work. As job success and time at work continue to build, family relationships can suffer.

# Dying for a cup...



Low energy can be counteracted by more sleep or exercise—but that takes time (B5). A cup of coffee immediately restores energy (B4). But it also leads to a dependence on caffeine to stay alert, which takes attention away from long-term energy-booster (R6).

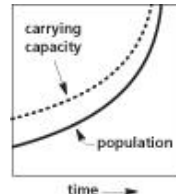
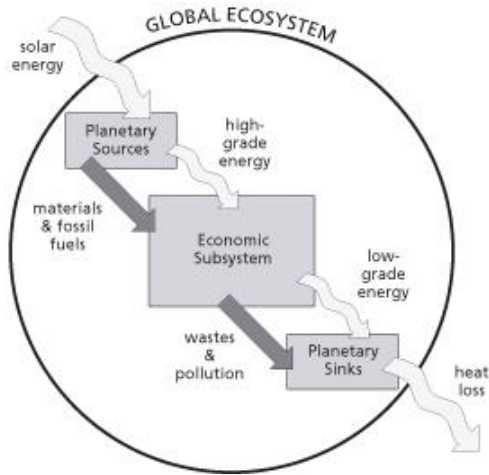
**WHY SHOULD WE BELIEVE MODELS?**

**WHEN SHOULD WE BELIEVE MODELS?**

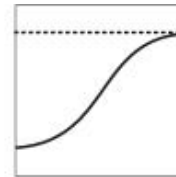
**WHAT ARE THEY GOOD FOR?**

**WHEN ARE THEY GOOD?**

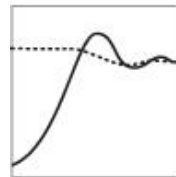
# The World3 model



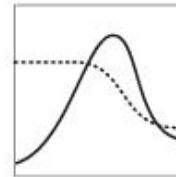
a) Continuous Growth



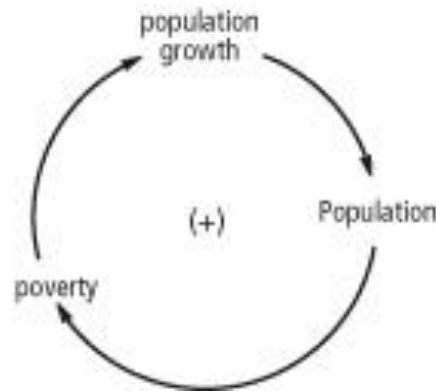
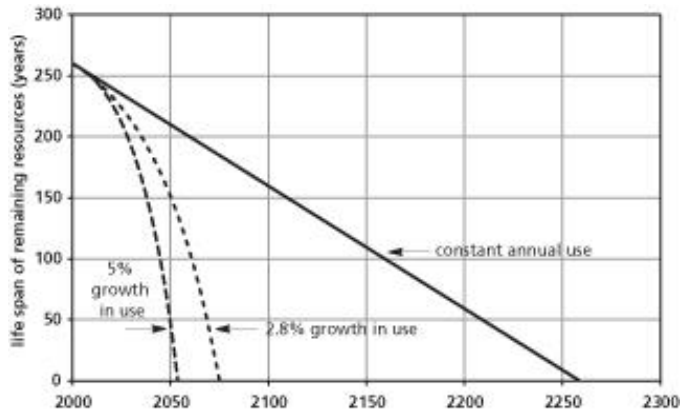
b) Sigmoid Approach to Equilibrium



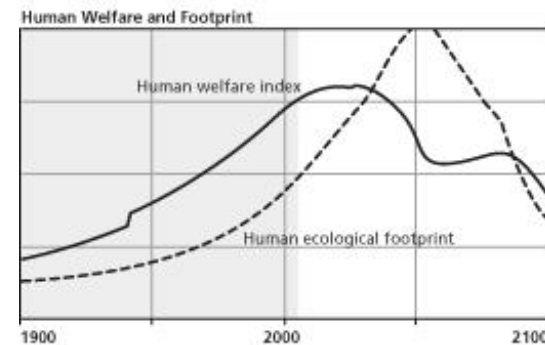
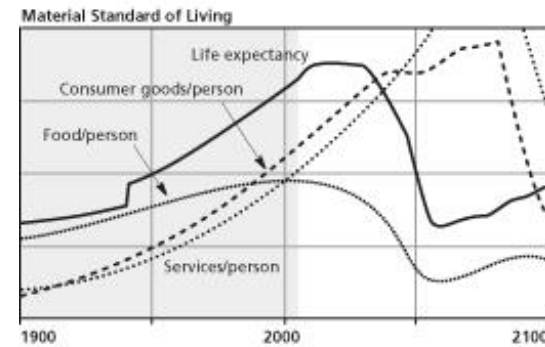
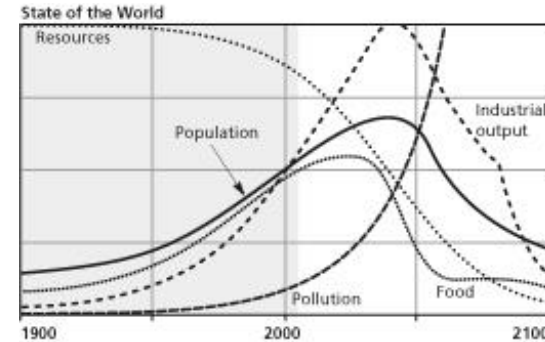
c) Overshoot and Oscillation

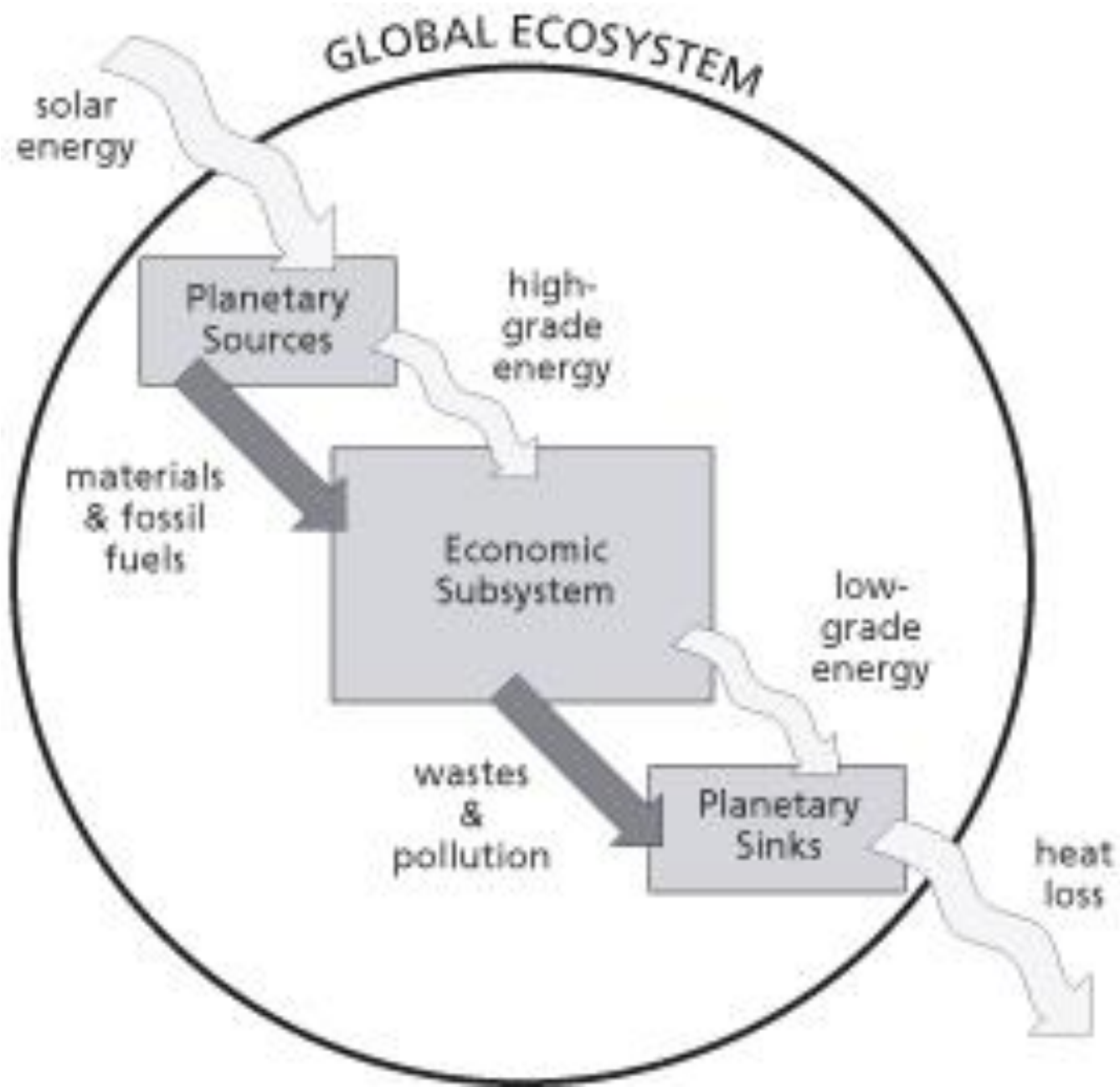


d) Overshoot and Collapse



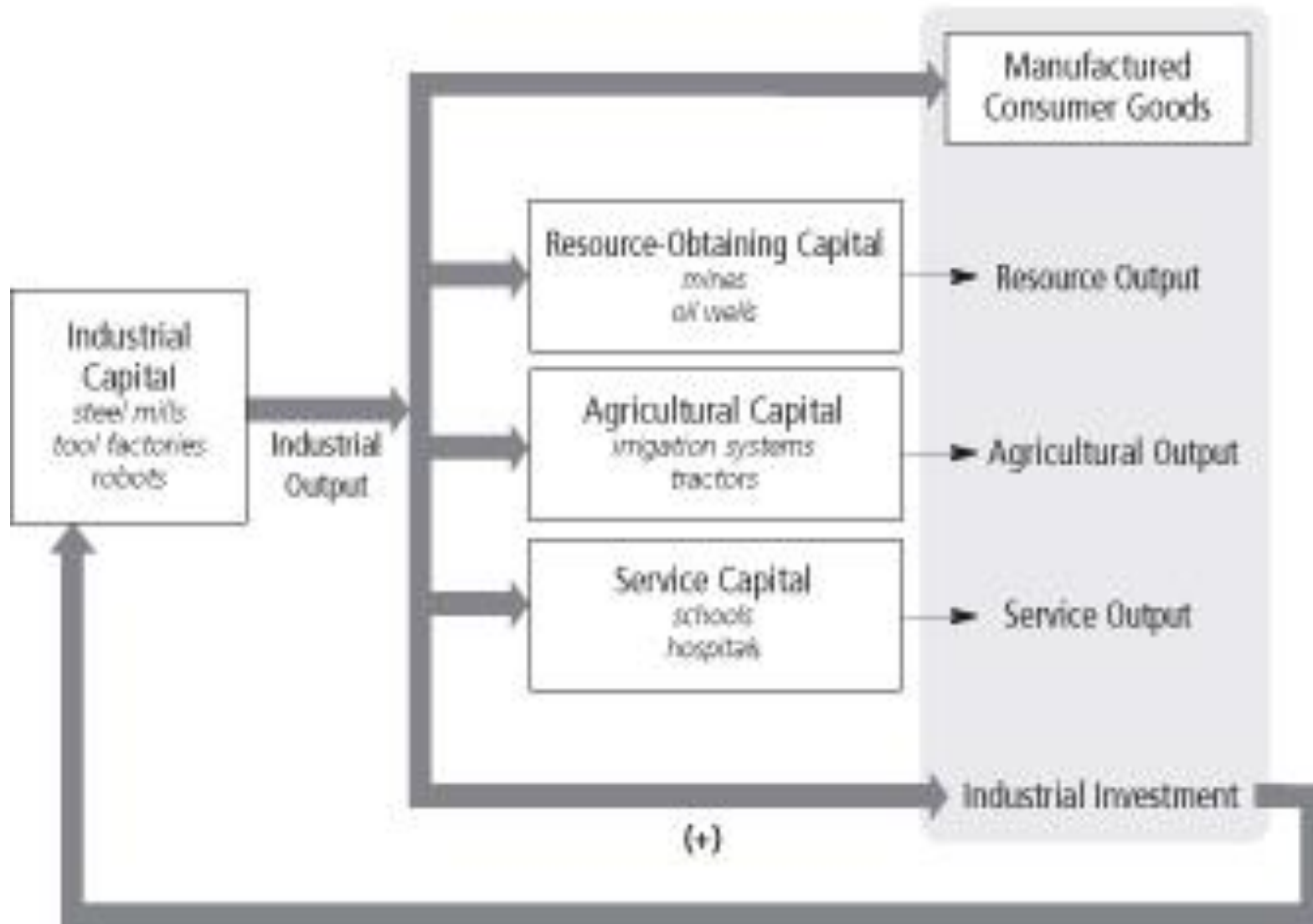
2011 október 13.



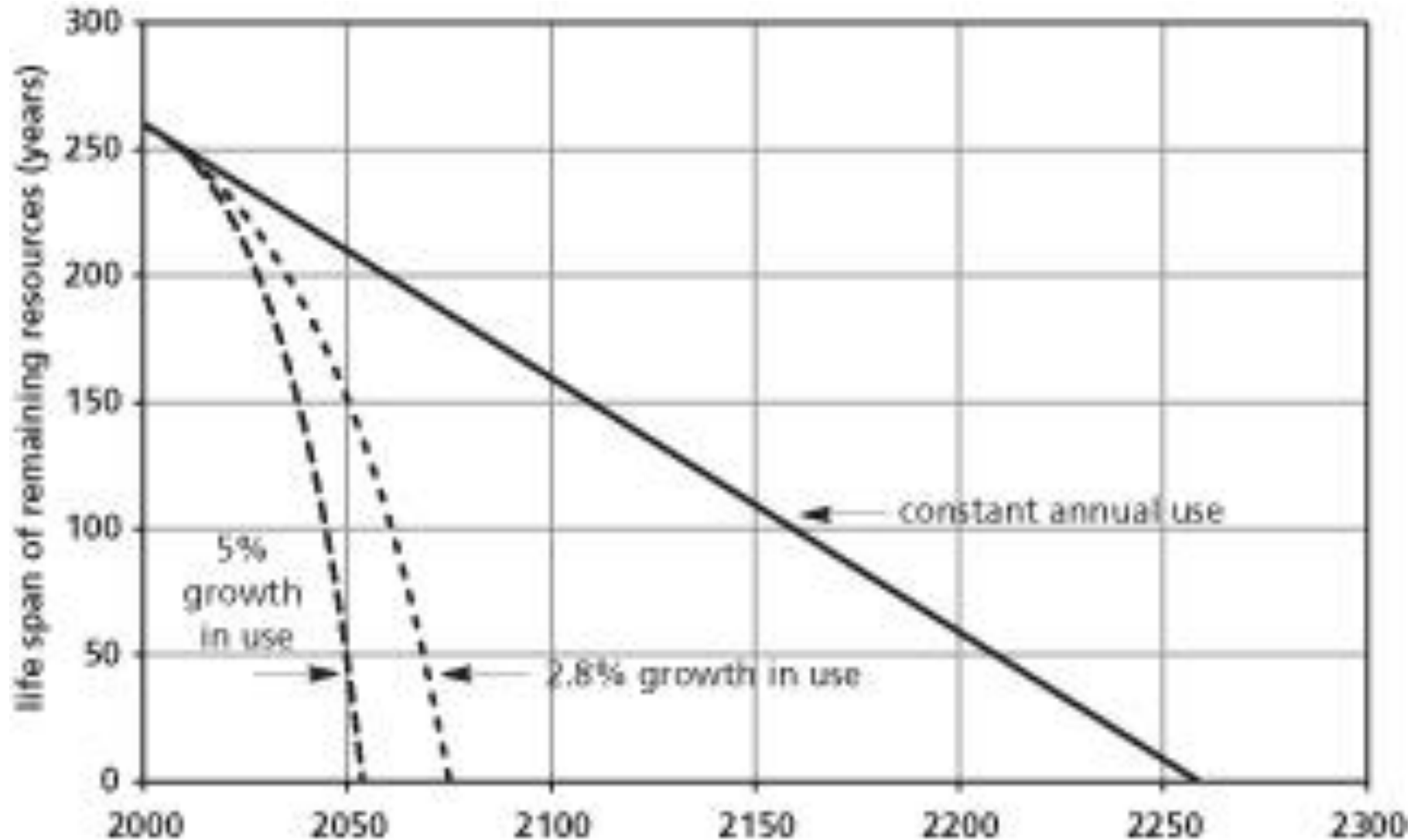




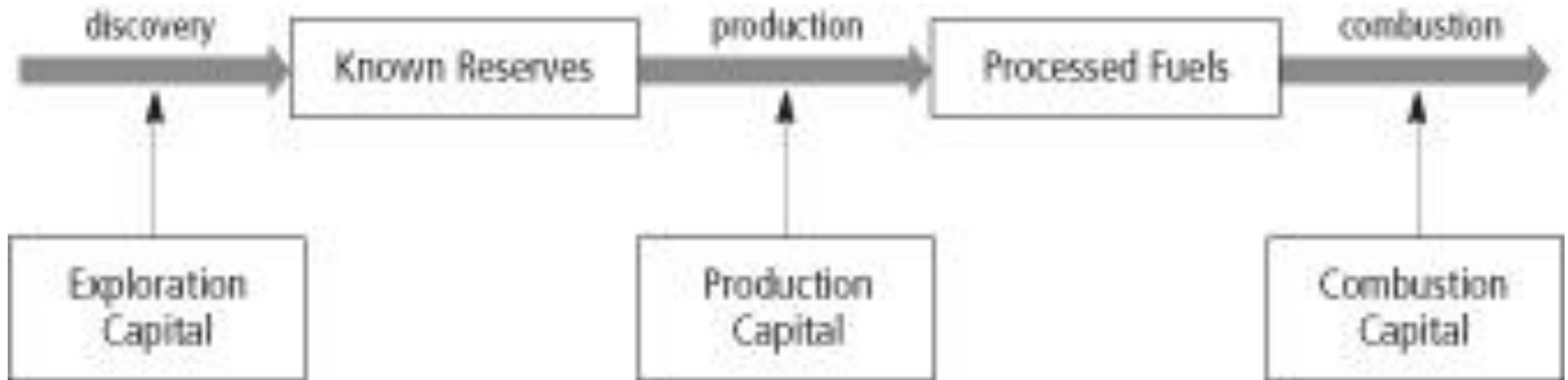
# Flow of industrial output



# Gas consumption and remaining stocks



# Oil consumption flow

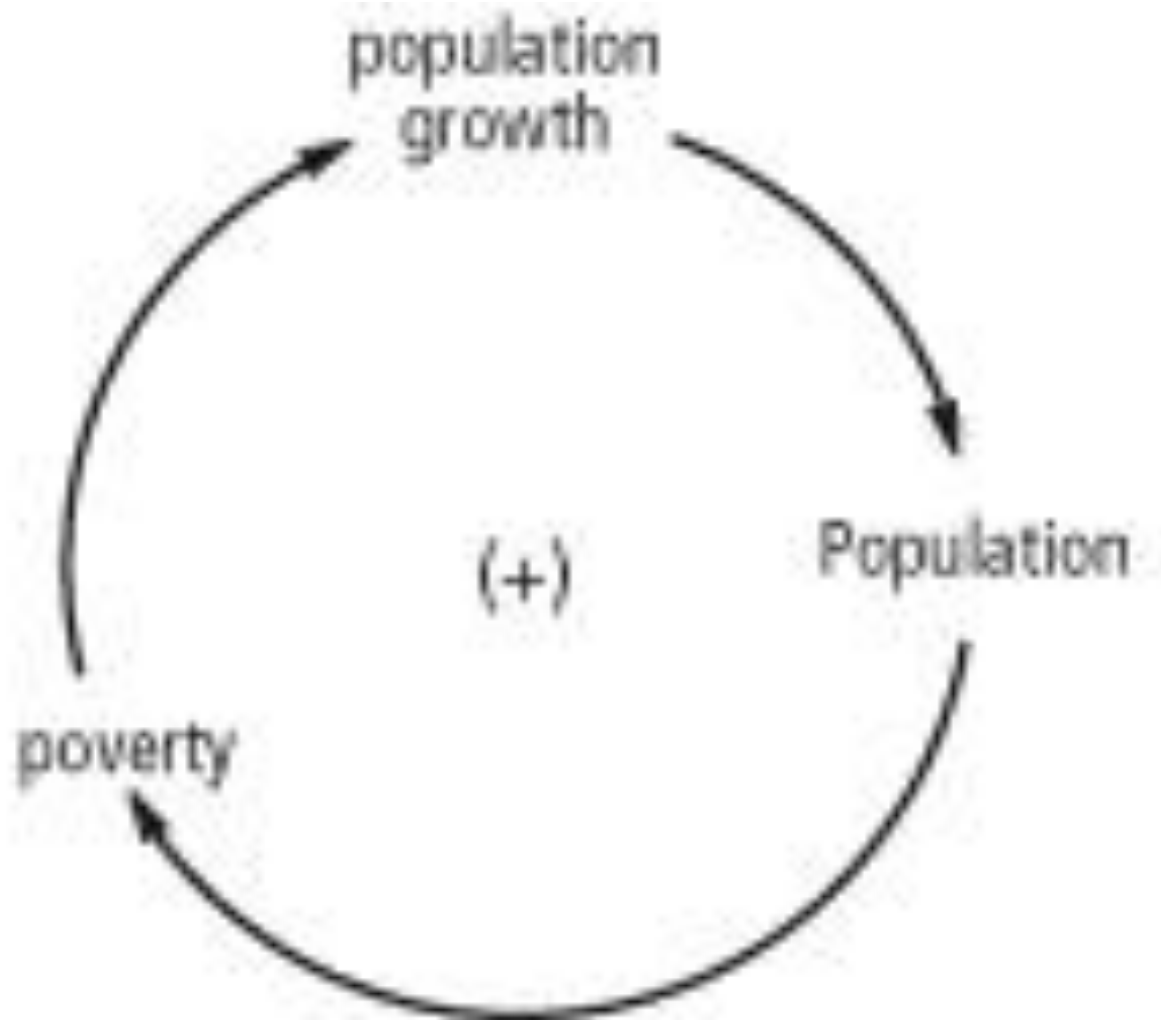




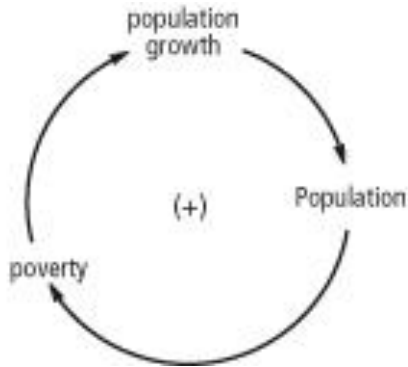
# Solution cycles for resource scarcity and pollution



# A vicious cycle



# Other vicious cycles?



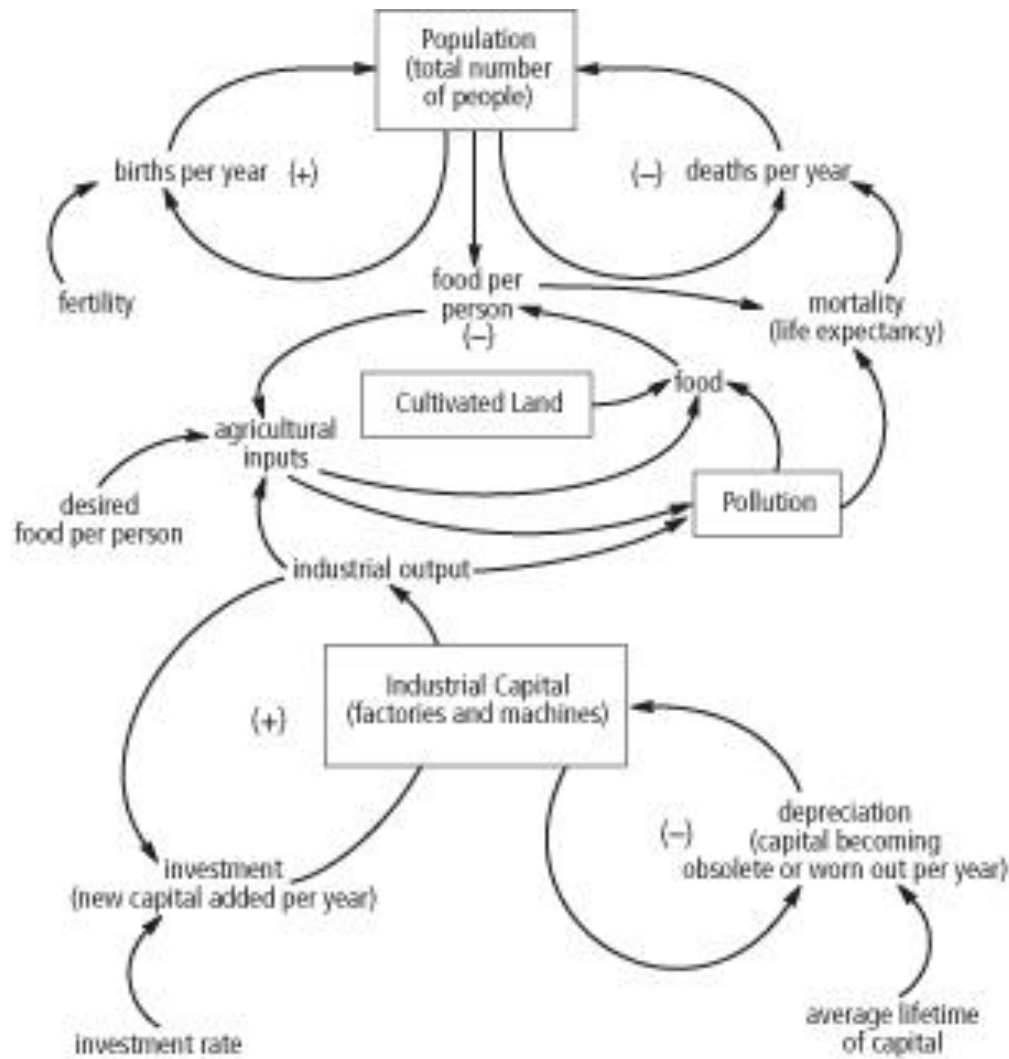
Success and quality

Methane in air vs in permafrost

Melting and freezing  
(seasons!)

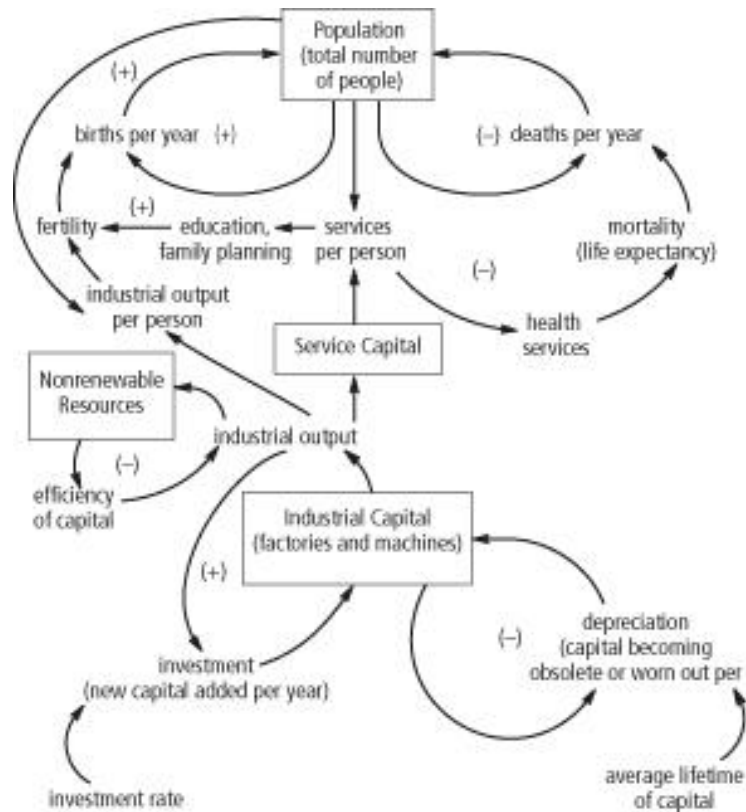
Wind and melting

Positive and negative feed-backs –  
Why these names?

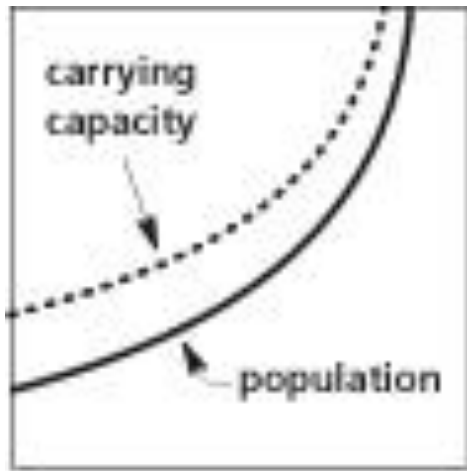


# The food system

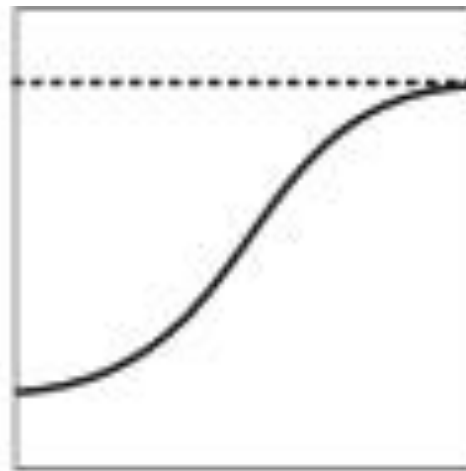




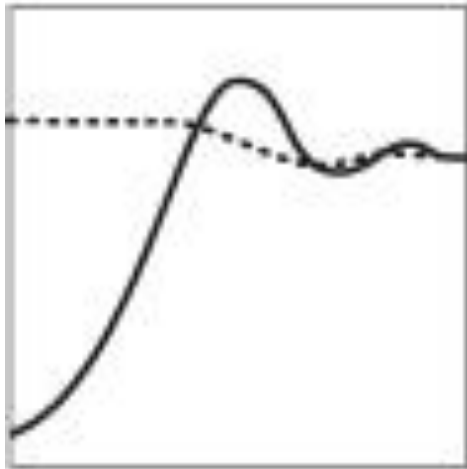
# The services system



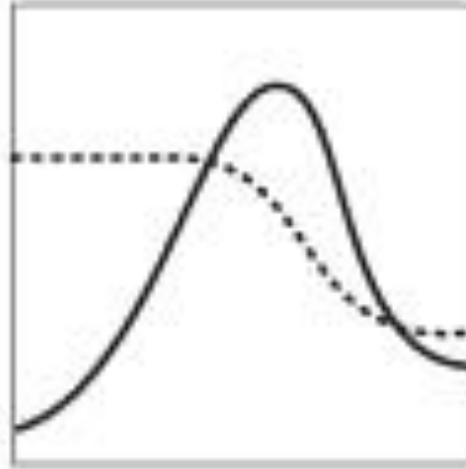
a) Continuous Growth



b) Sigmoid Approach to Equilibrium



c) Overshoot and Oscillation



d) Overshoot and Collapse

**Resource,  
resource use  
and  
regeneration,  
  
or  
  
limits and the  
limited**

# Assignment 3.

You may do this in groups of 2-3 students!

Please try to think about real-life examples of causal chains, loops, and webs (combined loops)!

Do draw a few of them!

Beside all causal links, indicate whether this a (+) influence, or a (-) one!

Also, in the loops, webs, indicate their nature! (+ or -)

You can draw by hand if you wish and scan the result.

*2 – 4 pages, A4, TimesNewRoman 12, line spacing 1.5*

*Send to: [csizik.zoltanne@jak.ppke.hu](mailto:csizik.zoltanne@jak.ppke.hu) - by **October 18th***

*If you use resources other than your own brain, pls reference them.*

*DO NOT COPY ANYTHING, pls.*