

## THE EVOLUTION OF THE POST – 2015 GLOBAL DEVELOPMENT AGENDA

### THE PURPOSE OF THE EDUCATION

The backbone of the post2015 international development agenda is the set of „Sustainable Development Goals”. This system of 17 goals and 170 targets was built by the Open Working Group of the UN, and submitted to the General Assembly. It has passed scrutiny of the GA and suggested by the report of the Secretary General to form the main content of future work. We will share first-hand experience of the process and interpret the goals in the course.

### THE SCOPE OF THE COURSE

Introduction: development as government activity. The UN as the forum of scoping international development efforts.

Background: history and content of the term sustainable development. Brundtland report, Agenda 21, MDGs as milestones.

The post- 2015 agenda: the run up to „Rio+20”; results of the UNCSD. Forming the UN oWG and the role of Hungary. A groundbreaking diplomatic process: setup, running, results. Structure and content of the outcome document.

The course will run in English. It is interactive – will require good English skills. (You can also enrol with moderate English, but high-level French or Spanish skills. Ability to read original UN documents is a must.)

### EVALUATION SYSTEM

Three-scale grade: evaluation according to the three-scale grading scheme: excellent (5), satisfactory (3), fail (1).

### LITERATURE

UN Open Working Group website: <http://sustainabledevelopment.un.org/owg.html>

UNDP and other international partners: <http://vote.myworld2015.org/> ;

<http://data.myworld2015.org/>

The „Brundtland-report” Our Common Future, 1987: <http://www.un-documents.net/our-common-future.pdf>

„Agenda 21” 1992: <http://sustainabledevelopment.un.org/content/documents/Agenda21.pdf>

Millennium Development Goals website: <http://www.un.org/millenniumgoals/>